Date: Thu, 09 Jan 1997 23:41:23 -0800

From: Dennis Stillwaggon <dennis@peak.org>

MIME-Version: 1.0 To: benton@benton.org Subject: Neutral Marketing

Howdy,

This message is in response to the universal services comment filing due Jan 10.

In the information age, an information gap is worse than a material gap. Without the information being made available, a lot of effort can be wasted.

Please pass on the encouragement to include a requirement for a simple neutral market effort in the rules. thanx

sea ya~-_._-~

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X-Sender: mguard@ionet.net

Mime-Version: 1.0

Date: Fri, 10 Jan 1997 12:25:16 -0600

To: benton@benton.org

From: Michael Guard <mguard@ionet.net>

Subject: Benton's plan to market universal service support mechanisms

Please be advised that I support Benton's plan to market universal service support mechanisms as set forth at:

http://www.benton.org/Policy/96act/reccomments.html

Lynndon Michael Guard Attorney at Law 912 N.W. 39th Okla. City, OK 73118 (405)521-9698 MGuard@ioNET.net

From: farley@infobahn.icubed.com Date: Fri, 10 Jan 1997 10:37:30 -0500 X-Sender: farley@infobahn.icubed.com (Unverified) Mime-Version: 1.0 To: Benton Foundation <benton@benton.org> Subject: Re: Universal Service Proceeding You have our wholehearted support for the Benton Foundation position in the matter of administration of the universal service fund and related activities. Dave Farley Grants and Development Officer Office of the Mayor 512 City County Building Pittsburgh, PA 15219 PHONE: (412) 255-4765 (412) 25502687 FAX: EMAIL: <farley@infobahn.icubed.com> >At 05:32 PM 1/8/97 -0500, you wrote: >On December 19, the Benton Foundation and the Center for Strategic >Communications filed comments at the Federal Communications Commission >outlining a plan to guarantee that eligible recipients of universal service >support are informed of their eligibility. Benton believes that the worst >of all possible universal service scenarios is the creation of explicit, >competitively neutral support mechanisms that go unused because eligible >recipients remain unaware of them. >Benton is proposing that the administrator of the new universal service >fund also be charged with developing competitively neutral marketing >strategies and to implement universal service marketing campaigns to make >eligible individuals and institutions aware of the resulting support >mechanisms. Benton's plan calls for a collaborative effort between >representatives from consumer groups, public >interest advocates, state consumer advocates, as well as experienced >marketing executives from the telecommunications industry. >To find out more about Benton's plan to market universal service support >mechanisms, see our comments posted at >http://www.benton.org/Policy/96act/reccomments.html >To support our proposal, send an e-mail message to benton@benton.org before >January 10. Your support will be included in our next set of comments to be >filed this Friday. >Benton Foundation -- Communications in the Public Interest >*********** >Benton Foundation >1634 Eye Street NW, 12th Floor >Washington, DC 20006-4006 >phone: 202-638-5770 >fax: 202-638-5771 >benton@benton.org >http://www.benton.org >To join the Benton Communications Policy Mailing List, send the following >command in the body of your message to benton-request@cdinet.com: subscribe benton-compolicy youremail@host.domain

> > (for example, subscribe kevint@benton.org)

Appendix II

AT&T, Va. Phone Company Trade Lawsuits Over Ads

AT&T, Telco Trade Suits Over Long-Distance Promotion

TELCO, From B10

long-distance company and go onto the lines of Telco's Long Distance Wholesale Club.

It also runs Dial-and-Save, which offers 25 percent off AT&T non-discounted rates to those who dial 10457.

By dialing around their regular carriers, customers can shop around without switching their official company—a practice that drives AT&T crazy. AT&T officials have complained that they are forced to keep dial-around customers on their books while the calling revenue goes to Telco and others.

AT&T singled out dial-around services in October when it announced poorer-than-expected second-quarter earnings.

Farley Shiner, an analyst with the

Richmond brokerage firm Scott & Stringfellow Inc., said the lawsuit is an example of how AT&T is pulling out the stops to counter the effects of smaller companies.

They promised they were going to try to do something to stem their losses from dial-around providers, but they don't know who is using them and who is not. So the only way they can fight back is to file a lawsuit against them," Shiner said.

Communications Group, including recent SEC filings and current stock quote, click on the above symbol on the World Wide Web at

Spend one INTERNATIONALSAY second and keep 36 Super Sever Countries at a Low Flat Rate At The Time! saving 15-50%* on state to state long-distance "You will be saving up to 83 percent.

AT&T is accusing Telco of misleading advertising because its 50 percent discount applies only to Alaska and Hawaii. Telco stands by its ad.

FOR MORE INFORMATION

For a corporate profile of Telco front page of The Post's site on the

Va. Phone Company

http://www.washingtonpost.com

Appendix III:

After Net Day must be 'Next Day'

HE TAMPATRIBUN

MEDIA GENERAL NEWSPAPER

FLORIDA EDITION

The Tampa Tribune, Friday, October 25, 1996

MMENT

After Net Day must be 'Next Day'

BY ANDREW BLAU and PATTY BURNESS

At least 37 states will participate in "Net Day '96." Governments, businesses and volunteers are joining this month to wire the schools in their communities to have access to the Internet.

But what happens when all the hammering, splicing and

connecting are done?

If the dream becomes real, teachers across America will plug into the Library of Congress, have students take win page into the beauty of complete, have stated and autobiographical newspapers onto the school Web site.

But a more likely scenario will be that the volunteers will leave and the kids and teachers will return to business

as usual. The students will not learn any differently than they did the week before, and many teachers will not know how to take advantage of the new technology now available to them, thanks to community volunteers.

We can change this scenario by turning our focus from Net Day to Next Day — because connecting schools is only

the beginning.

We know that technology alone is not the silver bullet. that will solve the problems facing the American education system. Merely having access to the Internet will not make American students better equipped to enter the 21st

Net Day is a giant step in the right direction, but wiring the schools without an ongoing commitment to the Next Day - when teachers and students will return to the classroom and need to learn how to use the new technolo-

- will result in a net loss.

What is Next Day in the best of all possible worlds? It is the day when we turn from the physical infrastructure and focus on the human infrastructure. It is a commitment by the community to engage in a broader discussion about what skills students will need and how classrooms will function differently once they are connected. Without such a dialogue, the new technology may be used in ways that have little effect, and today's high expectations may become tomorrow's disillusionment.

Next Day is the day we decide to invest in more teacher training so that achools and the people who run them will make good use of the computer networks once they

are in place.

The fact is that school districts often find it easier to acquire computers than to help teachers learn how to use them creatively. According to a 1993-94 U.S. Department of Education report, only 14 percent of public school teachers had more than eight hours of training in the area of educational technology.

As millions of Americans who have learned to use computers on the job know, the task requires continuous hands on experience and follow-up support. Set, in: 1992, the Office of Technology Assessment found only 6 percent of elementary schools and 3 percent of secondary schools employed a full-time computer coordinator. Sixty percent



BOB NEWMAN/Newsday illustration

of schools had assigned no staff member to coordinate or supervise computer use.

Next Day is the day we integrate the technology into every classroom, enhancing the educational experience.

Even though there have been an increasing number of computers installed in schools, the average U.S. student spends just two hours a week using computers. And students spend much of the time in computer labs learning about computers, rather than in classes using the computers as tools for communication and research. Integrating ers as fools for communication and research. Integrating new technology into the classroom will help turn students into active learners and help them develop such higher-or-der skills as problem-equing, analysis and synthesis — the key skills needed for good jobs in the next decade. Next Day is the day we use the model partnership of Net Day to establish a volunteer community network that

helps teachers learn how to use the technology, then finds ways to keep the teachers learning new, better ways to leverage this knowledge.

The initial knowledge transfer could occur through volunteer hot lines and professional development days. Sustained learning can kappen many ways, including setting up networks for educators to learn from each other.

Aiready there are ground-breaking educational models that could be replicated if only more teachers and adminis-

trators knew about them.

Most important, Next Day is the day after the hard work of wiring is completed and the job of installing, upgrading and supporting the human infrastructure begins, it's the day the community truly commits to connecting the schools.

Andrew Steu is director of the Communications Policy Project for the Benton Foundation; Patty Burness is executive director of the George Lucas Educational